



Liste bibliographique de référence – Enseigner dehors

Cette liste est une version courte et contient les livres et articles essentiels.

- Barfod, K. S. (2018). Maintaining mastery but feeling professionally isolated: experienced teachers' perceptions of teaching outside the classroom. *Journal of Adventure Education and Outdoor Learning*, 18(3), 201–213.
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- Dettweiler, U., Gerchen, M., Mall, C., Simon, P., & Kirsch, P. (2022). Choice matters : Pupils ’ stress regulation , brain development and brain function in an outdoor education project. *Brit Journal for Educational Psychology*, (June), 1–22.
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- Ellinger, J., Mess, F., Bachner, J., & Au, J. Von. (2023). Changes in social interaction , social relatedness , and friendships in Education Outside the Classroom : A social network analysis, (February). <http://doi.org/10.3389/fpsyg.2023.1031693>
- Fiennes, C., Oliver, E., Dickson, K., Escobar, D., Romans, A., & Oliver, S. (2015). The Existing evidence-base about the effectiveness of outdoor learning, (October), 1–73. [Summary as: Jucker, R. (2022). How to Raise the Standards of Outdoor Learning and Its Research. In: Jucker, R., von Au, J. (eds) High-Quality Outdoor Learning. Springer, Cham. https://doi.org/10.1007/978-3-031-04108-2_6
- Hill, A., North, C., Cosgriff, M., Irwin, D., Boyes, M., & Watson, S. (2020). Education Outside the Classroom in Aotearoa New Zealand - A Comprehensive National Study: Final Report. Christchurch, NZ. <https://ir.canterbury.ac.nz/items/ad86ff24-da23-49e2-8b1c-f78b8886b0e0>
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